

What style of classes should we apply after the Covid-19 pandemic?

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Introduction

Because of the recent Covid-19 pandemic, students in the world are temporarily unable to go to school or universities. According to UNESCO statistics, 1.2 billion students were affected by the pandemic. However, many schools and universities tried hard to keep student's learning through a form of online classes. As time goes by, the number of students who can go to school is gradually increasing, but is this really the right situation? Is it enough or really good for students to return to the pre-pandemic learning styles? This poster gives students a chance to think about their future learning methods based on the results of questionnaire.

Objective

1. Clarify the advantages of traditional classes and online classes.
2. Provide an opportunity to consider the best learning style for the future.

Methodology

- Summarize the results of several surveys for university students conducted by Japanese universities and institution during the pandemic.
- Compare the results and propose the essential points.

Conclusion

Online classes became popular in the wake of the pandemic. It is still being improved day by day through trial and error. The most important part of this survey is that students feel that some forms of online classes should be maintained in the future. Ideally, it would be better to have traditional classes for discussions and online classes for lectures. I hope that this survey will encourage students to think again about what style of learning they are comfortable with. Perhaps it is not just a matter of returning to the traditional classroom, but something that should evolve day by day, adding new ways of doing things.

Discussion

After the pandemic, in what ways do you want to deepen your learning?

Summary of Surveys

In each survey, most of students are satisfied with the online classes. In particular, the format that received the highest evaluation among the online classes was interactive, real-time classes. In comparison, on-demand classes which teachers only provide materials such as documents, power point slides, and lecture videos tended to be rated lower in terms of satisfaction. This is maybe because most common response of dissatisfaction was lack of communication, which was raised as an area for improvement. However, when students were asked if they would like to have online classes in the future (this includes after the pandemic), about 80% or more of the students answered "yes".

Upsides Of Both Styles

Conventional



- Ease of communication
- Ease of concentration in class
- Ease of Discussion & Debate
- Ease of understanding

Online



- Freedom of time and place
- Ease of control study pace
- Sufficient time of review classes
- Ease of asking questions via chat or messages function

Reference

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